

Module/Course Description

INDONESIAN (IPB 106)

A. Module Identity		
1.	Name	Indonesian
2.	Code	IPB 106
3.	Credit	2 (1-2)
4.	Semester	1
5.	Coordinator	Endang Sri Wahyuni
6.	Lecturers	Defina Krishandini Henny Krishnawati Yenny Apriliani Laksmi Arianti Budiyono Triyono Lanti Mustika Heru Pratikno Langgeng Prima Anggradinat Dhea Ayuningsih Risa Prayudi
7.	Language	Indonesian
8.	Program(s) in which the course is offered	Internal department: - Other departments: <i>Common First Year Program (Education of general competency) by University</i>
9.	Type of teaching	a. Traditional classroom: 100 % b. Blended system: Traditional classroom....%, Online....% c. e-Learning system:% d. Others:%

B. Workload of course components (total contact hours and credits per semester)								
Credit		Contact Hours				Self-Study	Other	Total
SKS *)	ECTS	Lecture	Exercise	Laboratory	Practice			
2		14	28			56		98

*) Semester credit unit according to the Indonesian higher educational system

1 credit unit lecture = 2 hours/ week for lecture and 2 hours/ week for self-study within 14 weeks/ semester

1 credit unit class exercise or laboratory or field practice = 3 hours/week within 12-14 weeks/semester

***) 1 hour for lecture= 50 minutes; 1 hour for class exercise or laboratory or field practice = 60 minutes

C. Module Objective (Learning Outcomes)
Students having the ability to mastering and choosing the right Indonesian vocabulary; skilled at writing papers according to their competencies; communicate verbally well; proud to use Indonesian as a basis for applying the field of science according to their competence.

D. Detailed Course Learning Outcomes (LO) in Relation to Learning Domains, Teaching Strategies, and Assignment Methods			
No.	LO in Learning Domains	Teaching Strategies	Assessment Methods
a. Knowledge			
1.	Students are able to comprehend the history, position, and function of the Indonesian language	Inquiry method	Midterm Exam; Activeness (5%)
b. Skills			
1.	Students are able to show the writing skills with correct spelling and terminology.	Inquiry method; problem based learning	Quiz; Writing Exercise; Midterm Exam; Group Papers; Presentation; Activeness (5%)
2.	Students are able to express their thoughts with the right choice of words (diction) in the form of effective sentences	Inquiry method; problem based learning	Quiz; Writing Exercise; Midterm Exam; Group Papers; Presentation; Activeness (15%)
3.	Students are able to express their thoughts in the form of paragraphs	Inquiry method; collaborative learning	Quiz; Writing Exercise; Midterm Exam; Group Papers; Presentation; Activeness (10%)
4.	Students are able to construct the various types of writing in Indonesian	Inquiry method; collaborative learning	Writing Exercise; Final Exam; Group Papers; Presentation; Activeness (10%)
5.	Students are able to reproduce the writing of summaries, abstracts, and synthesis.	Inquiry method	Writing Exercise; Final Exam; Group Papers; Presentation; Activeness (10%)
6.	Students are able to apply the citations, reference systems, and bibliographies in various purposes	Project based learning	Writing Exercise; Final Exam (10%)

7.	Students are able to construct scientific papers based on systematic scientific writing	Project based learning	Group Papers (30%)
8.	Students are able to present scientific papers orally	Project based learning	Presentation; Activeness (5%)

E. Module Content

List of Topic	Number of Weeks	Contact Hours
The history, position, and function of the Indonesian	1	3
Spelling and terminology	2	6
Effective sentence: diction and reasoning	2	6
Paragraphs	2	6
Types of writing (descriptive, narrative, expository, argumentative, and persuasive)	1	3
Summary, abstracts, and synthesis.	1	3
Citations, reference systems, and bibliographies	1	3
Scientific papers	3	9
Oral presentation techniques	1	3

F. Course Assessments

No.	Assessment Type *)	Schedule (Week Due)	Proportion of the Final Mark
1.	Mid-term examination	8 th week	30 %
2.	Final examination	16 th week	30 %
3.	Quiz	3 th , 5 th , 7 th week	22.5 %
4.	Group Papers	3 th , 5 th , 7 th , 9 th , 14 th week	10 %
5.	Presentation and Activeness	3 th , 5 th , 7 th , 9 th , 15 th week	7.5 %

*) Example: mid-term examination, final examination, quiz, homework, project, etc.

G. Media Employed

<ul style="list-style-type: none"> - Classroom - Laptop - LCD - Microphone (loudspeaker) - Whiteboard
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H. Learning Resources

h1. Textbooks:

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